# UTILIZING ELECTRONIC LEARNING TOOLS FOR ENGLISH INSTRUCTION

**[#1]B. V. Suresh Kumar, Assistant Professor,**
**[#2]G.V. Venkateswarlu, Assistant Professor,**
**[#3]K. Krishna Kumar, Assistant Professor,**
**Department of H&S,**
**SAI SPURTHI INSTITUTE OF TECHNOLOGY, SATHUPALLY, KHAMMAM.**

**ABSTRACT:** Modern society is abundant with state-of-the-art technologies. Moreover, the extensive integration of technology has had a substantial influence on the methods of instruction and acquisition of knowledge. The terms "e-Learning" and "Technology in Education" are gaining popularity in academic environments. In order to meet the requirements of contemporary students, it is imperative for classrooms to integrate technology. The modern classroom differs from the old classroom in multiple aspects. Conventional methods, such as in-person instruction and mechanical repetition, restrict the learning of English language skills to memorization and do not effectively assist students in attaining language competency. Emerging technologies, including as the Internet, YouTube, Skype, Twitter, blogs, mobile phones, and interactive whiteboards, have broadened the scope of ideas accessible to students and fostered active participation and the development of authentic personal connections. Teachers can facilitate students' language mastery by employing diverse media, including English songs, movie clips, theatrical performances, advertisements, and sports commentator analysis, along with other innovative strategies for English language teaching. This essay highlights the necessity of employing advanced ELT strategies to facilitate and enrich the experience of learning English. The following section commences with a concise overview of conventional English instructional approaches employed in India. The section then examines the utilization of ICT in the process of acquiring the English language. An assessment is conducted to determine the practicality and usability of different ICT tools. We possess extensive access to a diverse range of data. In contrast to previous times of limited knowledge, the vast majority now has access to abundant information. E-learning has emerged as a prominent force in the field of education since its effective implementation ten years ago. The beneficial impacts it has on both instructors and students are rarely examined closely. The advent of electronic learning has brought about significant changes in both the pace of learning and the learning environment. Printers, email, videoconferencing, blogs, laptops, interactive whiteboards, iPads, and radios are all instances of ICT gadgets. These improvements not only optimize and enhance the delivery of higher education, but they also revolutionize the learning process for students.

*KEYWORDS*: E-Learning, Technology in Education, modern students' desires and Emerging technologies.

## 1. PAST TRENDS IN TEACHING ENGLISH

ELT instruction and language acquisition have evolved tremendously. International students sought English instruction, which English teachers failed to provide. To help students pass the tests, lecturers referred to the subject as "Know-How" rather than "Computational Skill." To help children understand and learn English, they employed the "Grammar-Translation Method," which entailed describing each topic in their native tongue. Although it does not assist students develop their speaking skills, most teachers use it, with minor variations. The bilingual approach, situational instruction, communicative language education, and audio-lingual method were all evaluated, but none were flawless. Teachers of English as a Second Language (ELT) appear to swing between two instructional styles in order to improve student performance and efficiency. Popular ELT patterns have being supplanted by more advanced ELT methodologies.

**Present Trends in Teaching English**

Individuals in the twenty-first century face a plethora of unique possibilities, difficulties, and opportunities as a result of the widespread technological integration into their daily lives. Currently, academic institutions must emphasize the importance of "learning to learn," which means obtaining the knowledge and abilities needed to engage in ongoing education throughout one's life. This outperforms the traditional passive strategy used by educators to notify students of pre-planned lessons at regular intervals. As a result, educators must develop to meet the needs of today's classrooms.

People must enhance their English skills in order to meet modern expectations, which can only be accomplished through the use of e-learning and digital platforms. In the classroom, the use of e-learning tools has profoundly transformed traditional ways of teaching and learning. Proficient instructors use a number of digital tools and tactics to enhance the educational experience. This is referred to as "e-learning." These tactics aim to boost students' motivation and interest in academic accomplishment, as well as their sense of pride in it. Some suggest that these technologies have a significant impact on how digital technology and English language learning are used together, making them critical for educational reform and transformation.

## 2. USE OF E-LEARNING TOOLS OF IN TEACHING ENGLISH

**Internet**

Internet users can access a variety of materials, including conferences, articles, courses, and other forms, in addition to actual English-language information. Students can submit assignments and tests via email or online, as directed by their professors. Parents with constant Internet connection can review their children's schoolwork. Students no longer miss class thanks to the availability of electronic online whiteboards and online webcam versions that include homework assignments and notes. Academic institutions collaborate on projects and create content for the internet via an interconnected network of hyperlinks. Each institution has its own website. Children can access a wide range of free programs available on the Internet. Spelling Bee is an online program that helps students recognize and interpret English words. Furthermore, the instructor has discretion in deciding the level of difficulty for each student.

**Using YouTube**

Students in ELT classrooms can use YouTube videos to improve their vocabulary, pronunciation, accent, and voice modulation. One of the most beneficial aspects of using YouTube to learn English is that it provides authentic examples of everyday discourse. Students may find it beneficial to improve their communication abilities, aural comprehension, word meaning decoding, and creative writing. A teacher can select a scene from a film and show a clip to each student based on their current level of comprehension. When the children initially set the movie on quiet, the adult may remind them to be cautious. After then, the teacher can have the students watch the film again, this time examining the dialogue in the brief clips. Consequently, children's speech will improve. After watching a brief clip from a movie, teachers can help students develop their public speaking skills by having them retell the entire story or the resolution. As a result, their creative and public speaking abilities will be boosted. Teachers can also utilize the movie clips to create pre-made tasks that students can complete while watching the film. This practice may enhance their writing as well as their aural understanding. You may also offer them a piece of paper to jot down their comments on the film by asking them questions such as "What title would you suggest for the movie?" or "If I were the main character of the movie," allowing them to express themselves. You may improve your listening skills by reading news items on YouTube. As early as the first minute of class, the instructor may ask the students to swiftly organize the news items in the precise sequence shown in the video. As part of the outreach, the news will be distributed to the children.

**Skype**

Skype facilitates communication between teachers and students, allowing them to participate in virtual chats

no matter where they are in the world. Studying other countries' ways can assist foreign language learners become significantly more fluent in the language. Teachers can communicate directly with students via Skype, providing help, direction, and advise on their academic work. In addition to collaborating on writing or research assignments, students can participate in group projects such as reading, performing, or presenting to their peers. They can also participate in professional development events inside and outside of the district.

## Twitter

Students can greatly improve their English language skills by using Twitter, a groundbreaking technical innovation in social networking. Twitter has considerable promise as a technology tool for online education, as it may pique students' interest in a variety of subjects. A teacher can use an online educational technology tool and twelve particular exercises to actively engage students in activities that improve their grasp of the subject matter.

The teacher is free to choose the genre of the story in any way. Students create plots using a creative writing prompt offered on Twitter. Once all students have contributed to the tale via Twitter, the teacher can review their work. This section includes activities like editing, structuring stories, producing material, and ensuring proper grammatical usage.

The instructor can choose a specific term on a weekly basis and advise the students to share it on Twitter. They may inquire about synonyms, antonyms, and alternatives in that location. After collecting all of the answers, the teacher can verify their accuracy and draw a link between the difficult terms to help the pupils understand.

The teacher can use Twitter to facilitate virtual conversation amongst students. The class Twitter network enables seamless collaboration among students, whether they are working in separate groups or in the same classroom. "The proverbial saying 'the pen is mightier than the sword' and the impact of fast food corporations on health concerns are just two examples among numerous others."

## Smart-boards

Students can view any content shown on a computer screen through an interactive whiteboard. Educational applications and websites are among those included. They thus serve as effective substitutes for standard flipcharts and whiteboards. SMART boards can help language arts teachers use a student-centered approach. Language arts teachers can utilize these boards to assist students improve their writing, handwriting, reading, and comprehension skills. Teachers can use a range of resources, including word processing, SMART boards, video, music, and the internet, to make their classes more exciting and engaging for their students.

The interactive whiteboard can be used by teachers to assist students enhance their language abilities by assigning entertaining tasks. One of these games, dubbed "Pictogram," requires sketching an image to guess the word. Spelling bees are a typical event among younger children. Playing word games in class is an excellent way to end the day and reflect on what has been taught. Students can, for example, form lengthy lines and solve anagrams. They may also be prompted to provide synonyms, antonyms, specific phrases, or word combinations. To aid with language learning, the teacher can utilize different colors, such as red for adjectives, yellow for verbs, green for adverbs, and blue for nouns. The child, colored red, jumped from the big tree, colored blue, with incredible speed, colored green.

Furthermore, if any errors are discovered, the instructor may assign the students the task of editing or proofreading the parts. The instructor may also assign students to write a story starter in groups, chains, or with a friend in order to improve their writing skills. The instructor can assess the students' ability to construct sentences only based on the visual information provided in the photos, as well as review proper usage and grammar requirements. Students could be assigned to express their thoughts in "bubbles" after seeing photos of notable authors or historical figures.

## Mobile Phones

Cellular devices can be utilized to enhance the process of acquiring knowledge in various manners. As an illustration, a teacher might direct each student to produce a picture documentary utilizing their smartphone camera. An example of a homework assignment for students could be viewing documentaries. Once the students have gathered an adequate amount of images, they can compose concise summaries for each image and publish their films to platforms such as Flickr. This enables their educators, peers, relatives, and friends to observe and retrieve their work. Students now have the convenience of accessing book references and receiving assistance with specific phrases online, eliminating the necessity for consulting dictionaries or manually searching through books for literary passages.

### Podcasting

Contemporary pupils utilize the Internet for the purpose of accessing videos, perusing news articles, and streaming songs. Contemporary individuals opt to watch films on computers and portable DVD players instead of televisions or theaters. Podcasts provide instructors with novel and captivating methods to engage with their students. A podcast is a form of online media distribution that delivers digital audio and video content. These files can be retrieved and played using both PCs and portable media devices. Utilizing podcasts in the classroom is straightforward. Teachers can include a plethora of complimentary ESL films accessible on the internet into their classrooms. As part of their homework, a teacher may instruct students to engage in the activity of listening to podcasts. On the subsequent day, the class can engage in a discussion about the podcast. The teacher has the option to utilize a news channel or a music podcast as supplementary resources to aid students in comprehending societal dynamics and everyday usage of inventive language. Additionally, these resources instruct pupils on how to alter their intonation and manage tension.
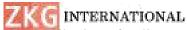
### Blog

Because they allow for the transmission of knowledge and the initiation of discussions, blogs have become increasingly popular, particularly in the sphere of education. Many teachers now choose to use these modern strategies to educate their students and introduce them to different kinds of social media rather than relying on antiquated textbooks and outdated ways. A school blog may be up and running in no time. Teachers are welcome to share their blog posts on platforms like Tumblr, WordPress, and Blogspot at no cost. Some users are taking advantage of the fact that blogs can now display media files like videos and audio. Encouraging students to read blogs consistently should be a top priority for teachers. It is crucial to address the concerns highlighted in student submissions promptly and provide thorough explanations. Teachers might find ideas for writing prompts by asking students more in-depth questions regarding their previous work. Blog posts may be required and will be factored toward the overall grade. Instead of turning in their writing assignments to the teacher, students should be encouraged to post them on the blog.

## 3. CONCLUSION

English attained international prominence many years ago. Following that, its significance has grown substantially, and it is presently being utilized extensively. In the current age of globalization, traditional methods of English instruction may not adequately equip learners to attain the requisite degrees of English fluency. Historically, students were not tasked with assignments that promoted creativity, utility, or productivity, which impeded their language skill development. In the contemporary era, technological advancements are perpetual in order to conform to prevailing trends. In the context of the twenty-first century, where technological advancements are most pronounced, the use of modern electronic resources for English instruction is becoming an increasing norm. The ease of use and availability of these resources have significantly impacted the teaching methodology of English as a second language.

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